

RRC NEWS

MEDICAL GENETICS



Accreditation Council for Graduate Medical Education

MAY 2010

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RRC NEWS PROVIDES REVIEW
COMMITTEE AND ACGME UPDATES.
PLEASE CONTACT THE EDITOR WITH
SUGGESTIONS OR COMMENTS ABOUT THIS
NEWSLETTER: MSCHWAB@ACGME.ORG.

Recent Review Committee Activity

At its April 2010 meeting, the Review Committee welcomed V. Reid Sutton, MD, who, effective July 1, 2010, will fill the position vacated by Howard M. Saal, MD. Susan J. Gross, MD will assume the position of Committee Vice Chair when Dr. Saal's term ends June 30. Also on July 1, Mira B. Irons, MD, will begin her term as Committee Chair. We are fortunate that current Chair, Bruce R. Korf, MD, will continue as a Committee member for another year.

At the same meeting, the Committee reviewed and awarded continuing accreditation to six medical genetics programs and two medical biochemical genetics programs, accepted three progress reports, and approved three participating sites. There were no adverse actions.

The Subcommittee for Molecular Genetic Pathology consists of three members each from the Review Committees for Pathology and Medical Genetics. Current members from the Review Committee for Pathology are Suzanne Z. Powell MD (Chair), Gary W. Procop, MD, and Mark D. Brissette, MD; Current members representing Medical Genetics are Drs. Saal (Vice Chair), Irons, and Korf. Dr. Sutton will replace Dr. Saal on the Subcommittee. Dr. Irons will assume the position as Vice Chair effective July 1. The ex-officio members of the two Review Committees, Betsy D. Bennett, MD (Pathology) and Miriam Blitzer, PhD, FFACMG (Medical Genetics) are also ex-officio members of the MGP Subcommittee.

The Subcommittee reviewed and awarded continuing accreditation to five MGP programs and reviewed and awarded initial accreditation for two applications, accepted two progress reports, and approved one participating site and one complement increase. There was one adverse action.

Update: Unaccredited Combined Programs and Ensuring Accurate Resident Complement in ACGME-Accredited Programs

"Combined training consists of a coherent educational experience in two or more closely related specialty or subspecialty programs. The educational plan for combined training is approved by the specialty board of each of the specialties to assure that resident physicians completing combined training are eligible for board certification in each of the component specialties. Each

MEETING AND AGENDA CLOSING DATES REVIEW COMMITTEE

MEETING: SEPTEMBER 26, 2010
AGENDA CLOSING: JULY 18, 2010

MOLECULAR GENETIC PATHOLOGY SUBCOMMITTEE

MEETING: OCTOBER 25, 2010
AGENDA CLOSING: AUGUST 16, 2010

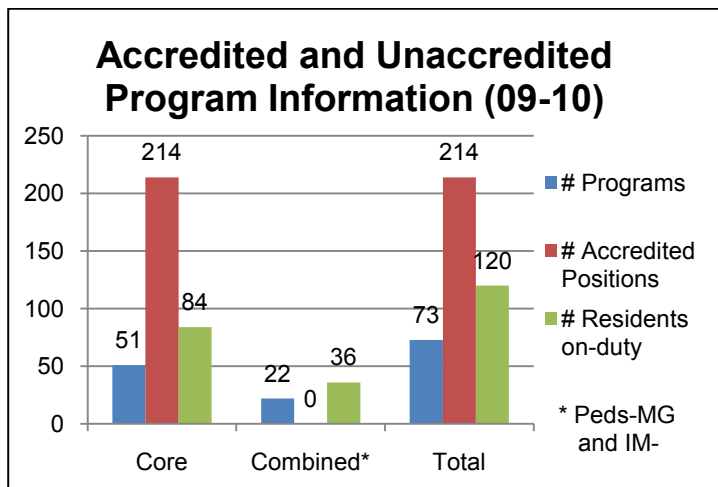
specialty or subspecialty program is separately accredited by ACGME through its respective specialty review committee. The duration of combined training is longer than any one of its component specialty programs standing alone, and shorter than all of its component specialty programs together.”

Definition from the ACGME website; (www.acgme.org/adspublic/ select “Combined Programs” to view page).

Currently, the ACGME offers accreditation for residency programs in one combined specialty of Internal Medicine-Pediatrics. The combined educational program (e.g., curriculum and evaluation) of all other combined programs is not evaluated or overseen by ACGME Review Committees, but is approved by the specialty Boards of each of the involved specialties to ensure that residents completing combined programs are eligible for Board certification in each of the component specialties.

The ACGME accredits residency programs in 130 specialty and subspecialty areas of medicine, including all programs leading to primary Board certification by the 24 member Boards of the ABMS. Except for Internal Medicine-Pediatrics, the ACGME does not review or accredit combined programs, such as Pediatrics-Medical Genetics or Internal Medicine-Medical Genetics, and does not provide or approve Requirements (standards) for combined programs. These programs function as “educational pathways” within their ACGME-accredited core residency programs, and the relevant ABMS-member Boards have determined that individuals who have completed a combined program are eligible to sit for the Board certification in their specialties.

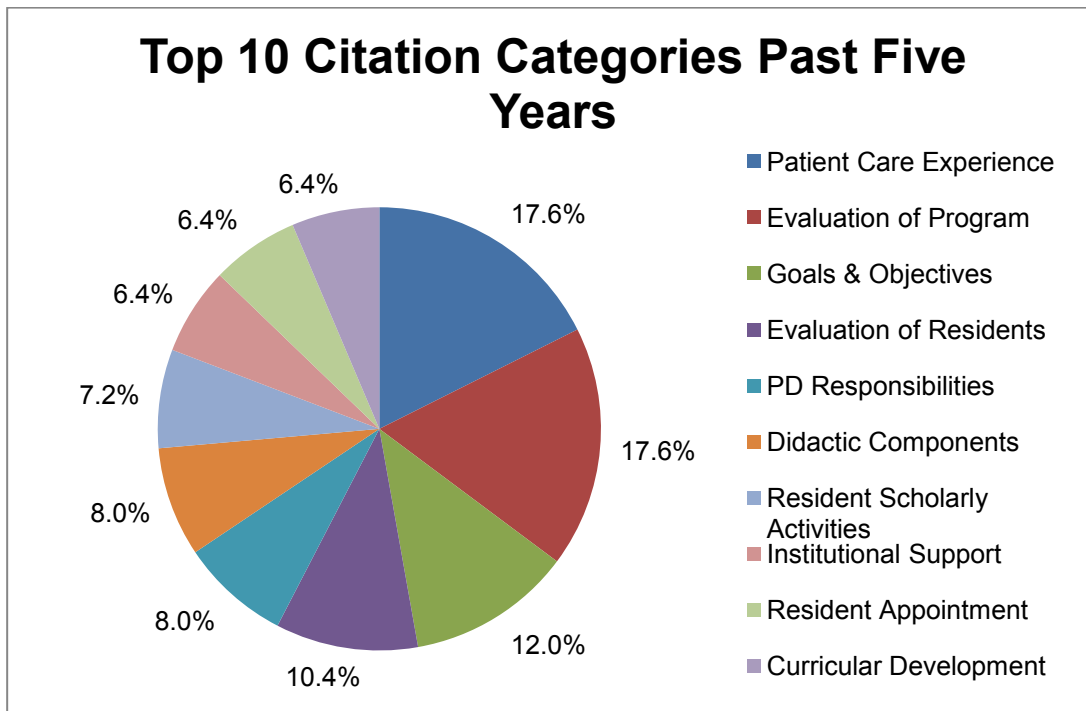
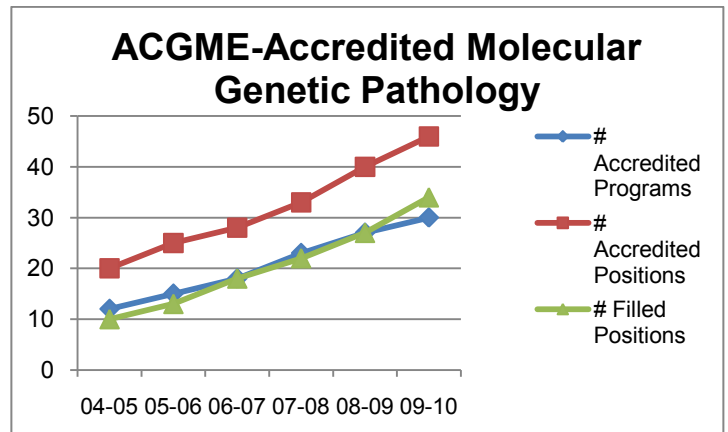
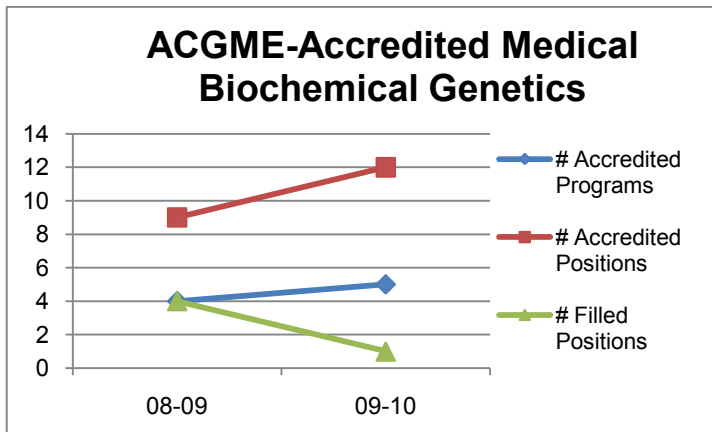
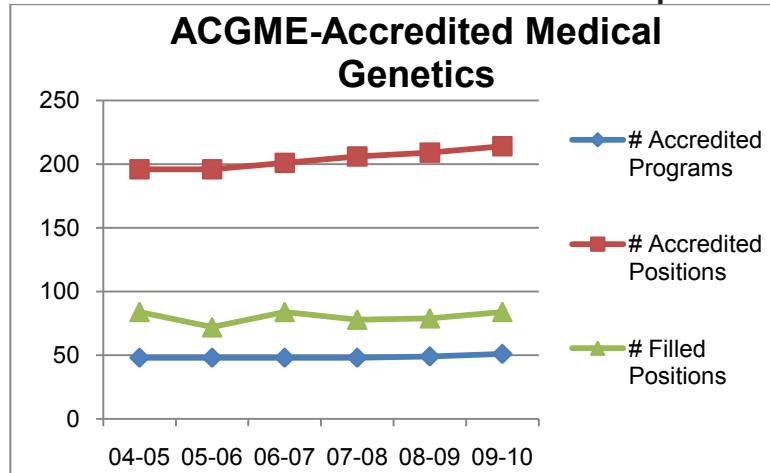
A listing of all accredited programs, their accreditation statuses, and time intervals to their next site visits can be found on the ACGME website by following the “Search Programs & Sponsors” link from the ACGME homepage (www.acgme.org). A list of unaccredited combined programs can also be found there. When a combined program has been approved by the ABMS Boards, and ACGME accredits the core specialties, the program is assigned a specialty code between 700-799 to distinguish it from the two or more ACGME-accredited core programs with which it is associated.



Program directors of participating ACGME-accredited programs are responsible for providing the Review Committee with the most accurate information about all residents in their programs, including all residents in the combined pathway. This is accomplished by completing a Resident Complement Change Request as part of the annual ADS update. The number of on-duty core and combined residents should be entered in the appropriate boxes, with each combined resident counted as 0.5 FTE (rounded up to the nearest whole number when there is an odd number of such residents). The Educational Rationale field does not need to be completed unless the resulting number of approved positions exceeds the currently approved number. The Review Committee will carefully consider the program’s resources (faculty, clinical, facilities, etc.) in addition to the educational rationale when reviewing such requests.

Please contact Dr. Derstine for further information: pderstine@acgme.org or 312.755.7444.

Trends in Medical Genetics and MG Subspecialties



2011 Parker J. Palmer Courage to Teach and Courage to Lead Awards, David C. Leach Award, GME Program and Institutional Coordinator Excellence Awards

The ACGME is accepting nominations for the 2011 *Parker J. Palmer Courage to Teach* and *Courage to Lead Awards*, *David C. Leach Award*, and *GME Program and Institutional Coordinator Excellence Awards*.

The *Courage to Teach Award* – named for Parker J. Palmer, PhD, a noted teacher and sociologist who wrote *The Courage to Teach* and other books on teaching and vocation – is given annually to program directors who have developed innovative teaching practices and demonstrated a commitment to teaching. The *Courage to Lead Award*, also named for Dr. Palmer, is presented each year to DIOs who have created an optimal environment for resident education, one each from the three categories of sponsoring institutions: small hospital (25 or fewer residency programs), large hospital (25 to 50 residency programs), and tertiary academic medical center (more than 50 residency programs).

More information about these is available here:

- www.acgme.org/acWebsite/courageLeadAward/CTLawardFAQs.pdf
- www.acgme.org/acWebsite/palmerAward/CTTawardFAQs.pdf

The *David C. Leach Award* honors the ACGME's former chief executive officer, David C. Leach, MD, who retired in 2007. This annual award recognizes five residents and/or resident teams (residents, fellows, faculty, program coordinators, allied health professionals) who have developed a project or activity that improves graduate medical education.

For more information, FAQs can be viewed here:

- www.acgme.org/acWebsite/dcl_award/DCLawardFAQs.pdf

The ACGME created the *GME Program and Institutional Coordinator Excellence Awards* to honor and recognize the very crucial role that program and institutional coordinators play in the success of the institution and its residency programs. These new awards will be given annually to five program coordinators and one institutional coordinator.

For more information, FAQs are available here:

- www.acgme.org/acWebsite/gme_award/Co-ordawardFAQs.pdf
- www.acgme.org/acWebsite/gme_ic_award/InstitutionalCoordawardFAQs.pdf

The ACGME Awards Committee will choose the 2011 *Courage to Teach*, *Courage to Lead*, *David C. Leach* and *GME Program and Institutional Coordinator Excellence* award recipients in September, 2010. Nominations for all five awards are **due by July 1, 2010**. Applications can be found online here:

Courage to Teach Award Application Form:
www.acgme.org/acWebsite/palmerAward/CTTawardapplication.doc

Courage to Lead Award Application Form:
www.acgme.org/acWebsite/courageLeadAward/CTLawardapplication.doc

David C. Leach Award Application Form:
www.acgme.org/acWebsite/dcl_award/DCLawardapplication.doc

GME Program Coordinator Excellence Award Application Form:
www.acgme.org/acWebsite/dcl_award/DCLawardapplication.doc

GME Institutional Coordinator Excellence Award Application Form:
www.acgme.org/acWebsite/gme_ic_award/InstitutionalCoordawardapplication2011.doc

Completed applications and supporting materials should be sent **as a PDF document** to DeLonda Dowling: ddowling@acgme.org.

2010 Workshop: Basics of Accreditation for New Program Coordinators

Date: November 8, 2010

Location: ACGME Headquarters,
515 North State Street, Suite 2000 Chicago IL 60654

This one-day intensive workshop is designed to help new program coordinators understand the basics of ACGME accreditation of residency programs. The workshop is designed for individuals who assist the program director in the administration of the residency program and are new to the accreditation process. Participants must have less than two years experience as a program coordinator.

More Information:

[Workshop Brochure](#)

Online Registration is now open: [CLICK HERE](#)

E-mail questions about the workshops to:
Coordinatorworkshops@acgme.org.

ACGME Medical Genetics Case Logs

Audrey Woerner, MD, Review Committee Resident Member

Work continues on the ACGME's online Medical Genetics Case Log System. The new Case Log System will collect all information currently required by the American Board of Medical Genetics (ABMG) in addition to modes of inheritance and diagnoses in the form of ICD-9 codes, V-codes, and CPT codes. In cases where the diagnostic codes are insufficient, residents will be able to provide details of a diagnosis via a comment section built into the system. Program

directors will be able to monitor residents' participation, as well as generate reports for any information entered. Residents will be able to directly transmit logbook information to ABMG from the ACGME Case Log System when nearing completion of residency, obviating the need for more than one logbook system. The ACGME Case Log System is fully compatible with ADS, such that residents entered in ADS will automatically be added to the Case Log System.

An overview of the ACGME Case Log System, as well as the specific categories planned for the Medical Genetics Case Log System in particular, were presented at the annual meeting of the Association of Program Directors in Human and Medical Genetics in Napa Valley, CA on April 14, 2010, and participant-provided valuable feedback.

The ACGME's online Medical Genetics Case Log System will be released in August 2010, initially to a small group of programs. Remaining programs will be phased in on a yearly basis over the next two years. During the implementation of the Medical Genetics Case Log System, categorical (two-year) medical genetics residents who have already begun completing the ABMG online logbook will not be required to record their logs in the ACGME system. After the Case Log System has been fully implemented, however, all categorical residents in the specialty will be required to use it. Residents in combined tracks will not have access to the ACGME Case Log System and may instead utilize the ABMG online logbook system.

First Medical Genetics In-Service Exam

Nathaniel H. Robin, MD, Review Committee member; Professor of Genetics & Pediatrics at University of Alabama at Birmingham

This past February, residents took the first in-service examination offered for the specialty of Medical Genetics. In-service examinations benefit residents by identifying areas of weakness in their medical knowledge. The examinations also benefit program directors by providing an objective measure of their programs' teaching effectiveness.

The need for an in-service examination as a component of Medical Genetics residency education was discussed during the inaugural Program Directors' meeting at the 2009 Association of Professors of Human and Medical Genetics (APHMG) meeting. Nathaniel Robin, MD, the program director at the University of Alabama at Birmingham, was named Chair of the working committee formed to develop the exam and implement it. Questions were submitted

from many programs, and they were reviewed and edited during the fall and winter of 2009-2010. One hundred and six medical genetics residents from 35 programs and 68 clinical laboratory trainees took the 125-question examination. A complete report of the development, implementation, and results of the test was presented at both the 2010 American College of Medical Genetics (ACMG) meeting and the 2010 Program Directors' meeting. Based on the strong positive feedback from this initial experience, the program directors' group has decided to administer the examination annually. For more information, please contact Dr. Nathaniel Robin: nrobin@uab.edu.

Annual Program Evaluation

It is critical to pay close attention to details regarding compliance with the requirements addressing annual program evaluations (**Program Requirement V.B.1-3**). This is the most frequent category of citations for medical genetics programs over the past five years. Of note is not simply that the evaluations occur, but that the individual components referred to in the Program Requirements (text below) are incorporated respectively:

At least annually, the program must evaluate faculty performance as it relates to the educational program.

[Common Program Requirement: V.B.1.]

These evaluations should include a review of the faculty's clinical teaching abilities, commitment to the educational program, clinical knowledge, professionalism, and scholarly activities.

[Common Program Requirement: V.B.2.]

This evaluation must include at least annual written confidential evaluations by the residents.

[Common Program Requirement: V.B.3.]

Useful information on this topic is also included in the Program Director's Guide to the ACGME Common Program Requirements, which is posted on the ACGME website for reference: www.acgme.org/acWebsite/navPages/nav_commonpr.asp.

New Format for Citations

"Citations" – areas of non-compliance that a Review Committee identified during its review of a program – have a new format. Citations now have the following five components:

- (1) Citation Heading – summary of issue being cited
- (2) Program Requirement
- (3) Program Requirement Reference
- (4) Citation
- (5) PIF, Site Visitor Report, or Board Reference (if proposed adverse action)

An Example of New Citation Format Using a Common Program Requirement:

Faculty/Qualifications/Specialty Certification

Common Program Requirement: II.B.2.

The physician faculty must have current certification in the specialty by the American Board of Medical Genetics or possess qualifications acceptable to the Review Committee.

The information provided was incomplete.

No information was provided for two of the ten physician faculty listed.

Program Information Form pp. 2,8

Meet Your New ACGME Team

Dr. Pamela Derstine is the Executive Director for the Review Committees of Neurosurgery, Psychiatry, and Medical Genetics. Dr. Derstine received her PhD in molecular genetics from Northwestern University, and is completing a master’s in health professions education from the University of Illinois Chicago with a research project to assess the measurement characteristics of a multi-program online evaluation system. When not busy with ACGME-related work, Pam enjoys visiting with her three children and her very first grandchild, albeit mostly via “ichat” and blogs (theirs, not hers!), cooking and bicycling.

The new team supporting these committees includes Susan Mansker, Jennifer Luna, and Deidre Williams.



Deidre Susan Pam Jennifer

Deidre Williams earned her BS in business administration with a concentration in health care management from Robert Morris College. She joined the ACGME as an accreditation assistant with the Review Committee for Internal Medicine. Deidre collects “Disney on Ice” cups and has accumulated an extensive collection!

Susan Mansker joined the ACGME in 2001, after working as an executive administrator for the Chair of the AMA’s Board of Trustees. She is currently working toward her Bachelor’s degree at DePaul University. Susan enjoys volunteering at the Ronald McDonald House, swimming, and being a book club member.

Jennifer Luna joined the ACGME in 1999, before which she worked in Human Resources at the AMA. She is getting her BS in health care management from Kaplan University. Jennifer recently got engaged, and is using her free time to plan her wedding!

Save the Date:
**2011 ACGME Annual
 Educational Conference**

**Gaylord Opryland Resort Hotel
 and Convention Center
 Nashville, Tennessee
 March 3-6, 2011**

****more information to follow****