

REVIEW COMMITTEE MEMBERS

ROBERT ADLER, MD, MEd
WILLIAM F. BALISTRERI, MD
THOMAS DeWITT, MD
J. CARLTON GARTNER, JR., MD
JOSEPH T. GILHOOLY, MD
MARCIA B. HUTCHINSON, MD, CHAIR
MARY W. LIEH-LAI, MD
STEPHEN LUDWIG, MD, VICE-CHAIR
GAIL McGUINNESS, MD, EX-OFFICIO
JULIA McMILLAN, MD
ROBERT PERELMAN, MD, EX-OFFICIO
MEREDITH RIEBSCHLEGER, MD, RESIDENT
ANN E. THOMPSON, MD
MODENA WILSON, MD, MPH, EX-OFFICIO
YOLANDA WIMBERLY, MD
EDWIN L. ZALNERAITIS, MD

RRC STAFF

JERRY VASILIAS, PhD
EXECUTIVE DIRECTOR
312.755.7477
JVASILIAS@ACGME.ORG

DENISE BRAUN-HART,
SENIOR ACCREDITATION ADMINISTRATOR
312.755.7478
DBRAUN@ACGME.ORG

SARA THOMAS
SENIOR ACCREDITATION ADMINISTRATOR
312.755.5044
STHOMAS@ACGME.ORG

ARLENE WALKER
ACCREDITATION ASSISTANT
312.755.7473
AWALKER@ACGME.ORG

MEETING AND AGENDA CLOSING DATES

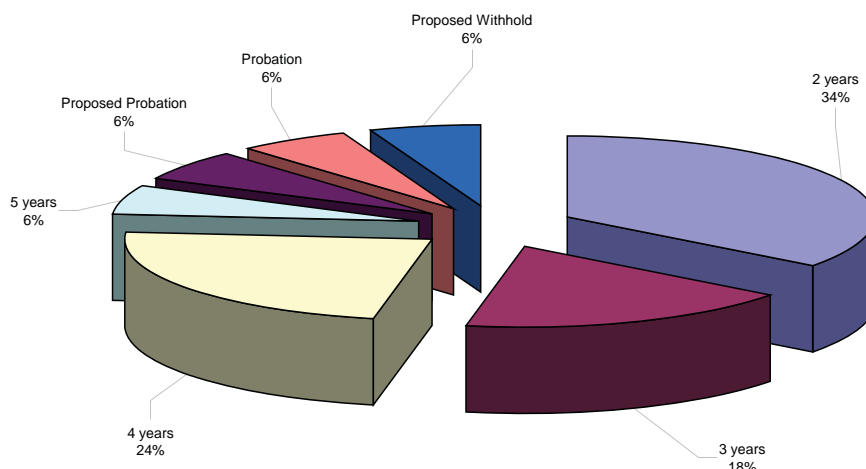
Meeting: October 25-31, 2009
Agenda Closing: September 1, 2009

Meeting: April 11-14, 2010
Agenda Closing: February 14, 2010

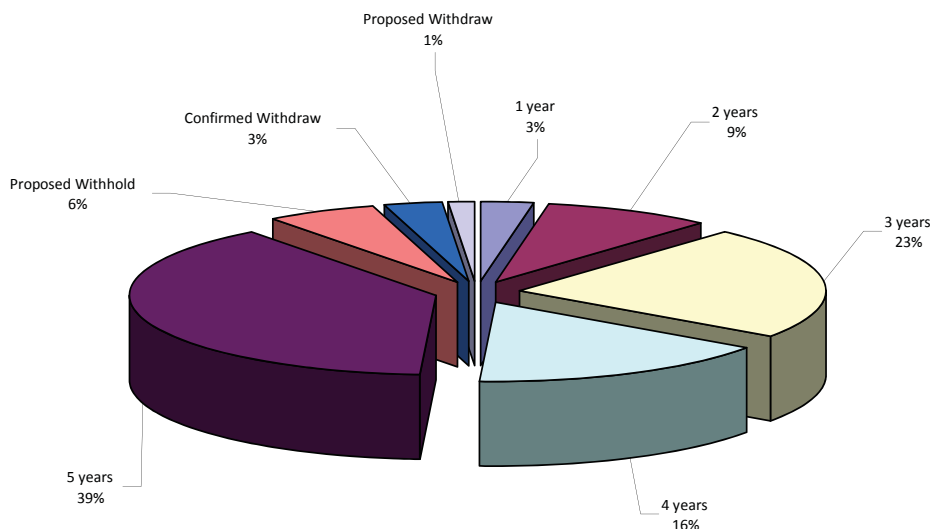
Summary of Actions Taken at March 2009 Meeting

The Review Committee reviewed 17 core, 65 fellowship, and 4 med-peds programs at its March 2009 meeting. The pie charts below provide a summary of the actions taken at the meeting.

Core Review Cycles - Spring 2009



Fellowship Review Cycles - Spring 2009



Summary of Review Committee's Work in 2008

In 2008, the Review Committee reviewed a total of 55 core programs and 176 fellowship programs; fourteen were new applications.

<i>55 Core Programs Reviewed</i> <i>Total of 281 Citations – 5 citations/program</i>	
1. PICU – insufficient volume; complexity and acuity	26
2. Qualifications of Faculty – lack ABP cert	21
3. Continuity Experience – not meeting minimum numbers; 36 weeks	20
4. Evaluation of the Program – not done annually; residents and faculty don't provide written, confidential evaluation; no evidence of action plan to address deficiencies	15
5. Responsibilities of PD – PIF not complete or accurate	14
6. Scholarly Activities – lack of scholarly activity by faculty; residents	14
7. Institutional Issues/IR – internal reviews; facilities	12
8. Practice Based Learning - no ILP; no evidence of quality improvement project; no curriculum for teaching skills	10
9. Service Versus Education Issues	10
10. Systems-Based Practice and Improvement — no/limited didactic and/or experiential; identifying systems errors; faculty oversight	9

<i>176 Programs Reviewed for a Status Decision</i> <i>Total of 781 citations - 4 citations/program</i>	
1. Practice Based Learning – no ILP; no evidence of quality improvement project; no curriculum for teaching skills	99
2. Scholarly Activities – faculty and fellow scholarly activity lacking	56
3. Evaluation of the Program - not done annually; residents and faculty don't provide written, confidential evaluation; no evidence of action plan to address deficiencies	51
4. Systems Based Practice and Improvement – no/limited didactic and/or experiential; identifying systems errors; training in administering subspecialty; faculty oversight	51
5. Evaluation of Fellows – no semiannual written evaluations or evidence of final evaluation stating ability to practice without supervision	47
6. Institutional Support – internal review off schedule; facilities/working environment issues	43
7. Qualifications of Faculty – no ABP certification; no evidence of on-going scholarship	41
8. Responsibilities of the PD – PIF not complete or accurate	39
9. Curricular Development – general sub curriculum not covered during conferences; limited time devoted to required curricular; fellows involvement in conferences lacking	32
10. Goals and Objectives – not rotation and level specific or competency based	28

Point of Clarification for General Subspecialty Requirement Related to Scholarly Oversight Committee (SOC)

Question: How often should an SOC meet with fellows during the educational program?

Answer: The requirements state that the scholarly experience must begin in the first year and continue for the entire period of education. As such, the Review Committee expects that each SOC will meet with each fellow at least once during the first year and at least twice during the second and third years. The Review Committee will also review fellows' scholarly productivity to determine the adequacy of the oversight provided by the SOC.

This item will be added to the FAQ that is located on the Review Committee's webpage (http://www.acgme.org/acWebsite/RRC_320/320_PedsFAQ.pdf).

New Subspecialty Requirements and PIFs

New Program Information Forms (PIFs) are now available on the Review Committee's website for the following subspecialties of Pediatrics: Developmental-Behavioral, Endocrinology, Gastroenterology, Infectious Diseases, Nephrology, and Pulmonology. These new PIFs correspond with the new program requirements which go into effect July 1, 2009. All programs undergoing a site visit on or after July 1, 2009 must use the new PIF. No grace period will be given for programs who submit previous versions of the PIF. The new PIFs can be found by clicking on the following link: http://www.acgme.org/acWebsite/RRC_320/320_pifIndex.asp

Subspecialty	PR Major Revision	PIF Major Revision
336 – Developmental Behavioral Pediatrics	7/1/09	Online Now
326 – Pediatric Endocrinology	7/1/09	Online Now
332 – Pediatric Gastroenterology	7/1/09	Online Now
335 – Pediatric Infectious Diseases	7/1/09	Online Now
329 – Pediatric Nephrology	7/1/09	Online Now
330 – Pediatric Pulmonology	7/1/09	Online Now

Milestones Project

The ACGME and the American Board of Pediatrics are jointly sponsoring an initiative to take the next steps in advancing educational outcome assessment in pediatrics graduate medical education. This initiative entails formulating a more precise definition of the subcomponents of the six domains of general competence (the Outcomes) along with the levels of performance expected of each resident/fellow at key points across the continuum of their education (the Milestones). The Chair of the Milestones project is Dr. Carol Carraccio, who recently served as the Review Committee Chair. The Milestones group had its first meeting in April. Details related to the project will be provided in subsequent newsletters.

Resident Survey

The national report for the resident survey that summarizes all pediatric residents' responses is available in ADS. This report will allow each program director to view and compare his/her program's responses to those of all pediatrics programs. To view this information, (1) Login into ADS (using your username and password); (2) On the left-hand side of the screen, you will see a list of report options. Select 'Resident/Fellow Survey'; (3) Then select 'National Data by Core Specialty'; (4) Then select '2007-2008' (or another range). National reports for 2008-2009 will be available soon.

In addition, the ACGME has posted a blank copy of the survey on its website, http://www.acgme.org/acWebsite/Resident_Survey/resident_survey_general_questions_20072008.pdf, as well as an FAQ for the survey, http://www.acgme.org/acWebsite/Resident_Survey/res_FAQ.asp. Many program directors download the survey and FAQ and use them to have conversations with their residents about the survey contents (questions as well as requirements). This exposes residents to the survey items, reduces the possibility of confusion with items, and better informs program directors of residents' perceptions.

Program Requirements Revision Process

The ACGME requires that each set of program requirements undergoes major revision at least once every five years. Approximately 18 months before the scheduled date of the next major revision for a particular set of requirements, the ACGME's Requirement Development Committee (RDC) reviews the existing requirements and program information form (PIF) and provides feedback to the Review Committee regarding potential areas for improvement. The Review Committee considers the RDC suggestions and also updates the requirements and PIF as needed based on input from the medical community. The revised requirements and PIF are then submitted to the RDC for consideration.

Upon approval from the RDC, the revised requirements are posted, along with an impact statement on the ACGME website; program directors and Designated Institutional Officials (DIO) are notified through the ACGME weekly e-Communication that the proposed requirements are available for review and comment for a period of 45 days. At the conclusion of the review and comment period, the Review Committee reviews the comments submitted in response to the proposed requirements, considers whether additional changes to the requirements are needed in response to the comments, and prepares the final draft of the requirements for submission to the ACGME Board of Directors. A summary of the submitted comments and the Review Committee's response to these comments must accompany the requirements when they are submitted to the Board. Upon approval by the ACGME Board, the new requirements are posted to the ACGME website, along with the effective date. Program directors and DIOs are notified through the ACGME e-Communication.

Progress Reports to the RRC

In an effort to reduce burden, the RRC would like to remind program directors that progress reports should only be submitted for review upon specific request (within the language of the notification letter). Unsolicited progress reports will not be scheduled for review by the committee, but will be administratively acknowledged with no further action. It is also important to note that the RRC does not rescind (remove) citations from a program's history upon review of a (requested) progress report. The expectation of a progress report is to provide an update to the committee on how the program is making progress in those identified areas. Citations may only be identified as corrected at the time of a full program review when they are each thoroughly evaluated through the site visit and review

of accreditation materials.

2010 Parker J. Palmer *Courage to Teach Award*, *Courage to Lead Award*, and *David C. Leach, MD Award*

The ACGME is accepting nominations for the 2010 Parker J. Palmer *Courage to Teach* and *Courage to Lead Awards*, and the *David C. Leach, MD Award*.

The *Courage to Teach Award* – named after Parker J. Palmer, PhD, a noted teacher and sociologist who wrote the *Courage to Teach* and other books on teaching and vocation – is given annually to 10 program directors who have developed innovative teaching practices and demonstrated a commitment to teaching.

The *Courage to Lead Award*, also named after Dr. Palmer, is presented yearly to three DIOs who have created an optimal environment for resident education. One award is given to a designated institutional official in each of the three categories of sponsoring institutions: small hospital (25 or fewer residency programs), large hospital (25 to 50 residency programs), and tertiary academic medical center (more than 50 residency programs).

Each nomination must include a completed application form, three letters of recommendation and the nominee's curriculum vitae. Each winner will receive \$1,000 and a plaque, and will also be invited to a retreat in May. In addition, awardees will be invited to attend an awards luncheon held during the 2010 ACGME Annual Educational Conference, which will take place March 4-7 in Nashville, Tenn.

More information about these awards is available in these FAQs: <http://www.acgme.org/acWebsite/courageLeadAward/CTLawardFAQs.pdf> and <http://www.acgme.org/acWebsite/palmerAward/CTTawardFAQs.pdf>.

The *David C. Leach, MD, Award* is named in honor of the ACGME's former chief executive officer, David C. Leach, MD, who retired in 2007. This new annual award will recognize residents and resident teams for improving graduate medical education. The award will be given to residents or resident teams (residents, fellows, faculty, program coordinators, allied health professionals) who have developed a project or activity that improves graduate medical education in one or more of the following areas:

- fostering innovation and improvement in the learning environment
- increasing the program's emphasis on educa-

tional outcomes

- increasing efficiency and reducing non-educational burden
- improving communication and collaboration in education and patient care within the program or institution
- advancing humanism in patient care and among health care professionals

Five awards will be given to residents or resident teams. Residents and teams may be nominated by program directors, designated institutional officials, program coordinators, ACGME Review Committees, or chief executive officers of teaching hospitals. Nominations must include a completed application form and three recommendation letters.

Winners will receive \$2500 and a plaque. Awardees will be invited to attend an awards luncheon held during the 2010 ACGME Annual Educational Conference, which will take place March 4-7 in Nashville, Tenn. For more information, FAQs are available here:

http://www.acgme.org/acWebsite/dcl_award/DCLawardFAQs.pdf

The ACGME Awards Committee will choose the 2010 *Courage to Teach*, *Courage to Lead*, and *David C. Leach, MD* award recipients in September, 2009. Nominations for all three awards are due July 1, 2009. The application is located on the ACGME website (www.acgme.org). Completed applications and supporting materials should be sent to Emily Vasiliou at evasiliou@acgme.org.

Thank You and Farewell

Drs. Marci Hutchinson and Mary Lieh-Lai completed their six years of service on the Committee. Both members are thanked for their countless contributions during their time on the Committee and for their leadership and unwavering commitment to graduate medical education. They will be missed greatly.

Election of New Officers

The Committee elected new officers during its March meeting. The former Vice Chair, Dr. Stephen Ludwig, was elected Chair, and Dr. Julia McMillan, was elected Vice-Chair. Below is a short biographic-sketch for each.

Stephen Ludwig, MD is currently a senior attending physician at The Children's Hospital of Philadelphia (CHOP) and Professor of Pediatrics and Emergency Medicine at The University of Pennsylvania School of Medicine. He chairs the Graduate Medical Education Committee at CHOP and was the Department of

Pediatrics Education Officer and Residency Director for fourteen years. Dr. Ludwig's clinical work has been in Pediatric Emergency Medicine and he holds certificate number 001 in that specialty area. He has also been active as a general pediatrician and child abuse expert. Dr. Ludwig was elected into the Institute of Medicine and was a member of the Board of Directors of the American Board of Pediatrics. He also chaired the American Board of Pediatrics Program Directors Committee and is a member and Past-President of the Academic Pediatric Association. He has won numerous teaching and mentorship awards and recently won the Robert Holm Award from the Association of Pediatric Program Directors. His passion is mentoring students, residents and fellows.

Dr. Ludwig is married and has three adult children, two son-in-laws and one grandson. He grew up in Philadelphia and continues to find it the best city in the United States.

Julia McMillan, MD is Vice Chair for Education in the Department of Pediatrics at Johns Hopkins University School of Medicine and Director of the Residency Program. She is also Associate Dean for Graduate Medical Education at Johns Hopkins. She earned a Bachelor of Arts degree from the University of North Carolina in 1969. She completed medical school, pediatric residency, and a fellowship in pediatric infectious diseases at the State University of New York Health Science Center at Syracuse, and remained on the faculty there for ten years. She then joined the faculty at Johns Hopkins as Vice Chair and Residency Program Director in 1991, a position she still holds. In April 2004, she was also appointed Associate Dean for Graduate Medical Education at Johns Hopkins.

She is Editor-in-Chief of the textbook Oski's Pediatrics: Principles and Practice and Editor-in-Chief of Contemporary Pediatrics. She served as medical editor of the Infectious Diseases Sub-Board Examination for the American Board of Pediatrics for 15 years and was a member of the American Academy of Pediatrics' Committee on Infectious Diseases from 2001-2007.

Dr. McMillan has served as Chair of the Board of Directors of the American Board of Pediatrics and on numerous committees of the Board. She is a representative of the ABP to the American Board of Medical Specialties, and she is a member of the Infectious Disease Society of America, the Pediatric Infectious Disease Society, and the American Academy of Pediatrics.