

RRC NEWS

PSYCHIATRY



ACGME

Accreditation Council for Graduate Medical Education

MAY 2011

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Summary of Actions taken at the April 2011 Meeting of the Review Committee for Psychiatry

Initial Accreditation	7
Continued Accreditation	60
Complement Changes*	2
Participating Site Changes	47
Voluntary Withdrawals	3
Other	4

*The Review Committee considers complement change requests not associated with a program review as they are received.

CHANGES IN COMMITTEE MEMBERSHIP

The Review Committee welcomed three new members at its April 2011 meeting. Robert J. Ronis, MD, Dorothy E. Stubbe, MD, and the Committee's new resident member, Alik Sunil Widge, MD, PhD will begin their terms on July 1, 2011.

Dr. Ronis is Douglas Danford Bond Professor and Chair of the Department of Psychiatry at Case Western Reserve University School of Medicine. He is also the former director of the general psychiatry residency program and the addiction psychiatry fellowship program there.

Dr. Stubbe is the program director for Child and Adolescent Psychiatry at Yale University School of Medicine, and is also an associate professor of child and adolescent psychiatry at the Yale Child Study Center.

Dr. Widge is currently a second-year psychiatry resident at the University of Washington at Seattle. He is a medical school graduate of the University of Pittsburgh and completed a PhD at The Robotics Institute at Carnegie Mellon University.

Also at the April meeting, the Committee bid farewell to three esteemed members: Victor Reus, MD, James Hudziak, MD, and Carla Marienfeld, MD. Dr. Reus has been on the Committee since 2005, and has served as Chair for the past four years. He has been a constant source of wisdom and wise counsel, especially during the past two years as the new duty hour standards were developed and approved. Dr. Hudziak has also served on the Committee since 2005, and for the past two years has been its vice

MEETING AND AGENDA CLOSING DATES

MEETING:	OCTOBER 14-15, 2011
AGENDA:	AUGUST 5, 2011
MEETING:	APRIL 20-21, 2012
AGENDA CLOSING:	FEBRUARY 10, 2012

NOTIFICATION DEADLINES

5 DAYS AFTER MEETING:

E-MAIL NOTIFICATION OF REVIEW STATUS/
CYCLE LENGTH AUTOMATICALLY SENT TO
PROGRAM DIRECTOR AND DIO.

60 DAYS AFTER MEETING:

E-MAIL ALERT SENT STATING THAT LETTER
OF NOTIFICATION IS POSTED IN ADS.

UNTIL THE OFFICIAL LETTER IS POSTED IN ADS, REVIEW COMMITTEE STAFF MEMBERS ARE UNABLE/NOT PERMITTED TO DISCUSS THE COMMITTEE'S ACTION OR SPECIFIC DETAILS OF THE AREAS OF NON-COMPLIANCE.

chair. Through his efforts, the Committee now has tools to achieve greater consistency in accreditation decisions. Dr. Marienfeld has been on the Committee since 2009. She will complete her residency at Yale in June where she will continue as a fellow in addiction psychiatry. They all will be greatly missed.

As of July 1, 2011, the Review Committee will be led by Christopher Thomas, MD, chair, and Donald Rosen, MD, vice chair.

ACGME AWARDS

At the 2011 ACGME Annual Educational Conference March 3-6 in Nashville, TN, recipients of the ACGME's *Courage to Teach*, *Courage to Lead*, *David C. Leach*, and *GME Coordinator* awards were honored and recognized at a formal luncheon. 2011 marked the tenth year that the ACGME's honored outstanding program directors with the *Courage to Teach* award. The awardees came from across medical and surgical specialties, and from numerous roles in the field of graduate medical education. Awardees represent the best of their positions, having been nominated by their peers, their colleagues, their educators. The ACGME solicits nominations for these annual awards each year, between April and June, and recipients are selected by the ACGME's Awards Committee, the members of which carefully review and consider each nomination.

The ACGME is now soliciting nominations for the 2012 *Courage to Teach*, *Courage to Lead*, *David C. Leach*, and *GME Coordinator* awards. **Nominations must be submitted by July 1, 2011.** Additional information about each of the ACGME's annual awards, including downloadable applications and nomination submission details, can be found online at www.acgme.org. Click on the "ACGME Awards" menu item on the left-hand side of the home page, and select any of the awards listed on the pop-out menu to read more details.



The Review Committee congratulates **Claudia Reardon, MD**, a psychiatrist at the University of Wisconsin in Madison, and team members Dean Krahn, MD, MS, Eric Heiligenstein, MD, Ken Loving, MD, Douglas Kirk, LCSW, and Nicholas Stanek, MD, who received a 2011 *David C. Leach, MD Award*.



The Review Committee also congratulates **Tammy Samuels, MPA**, psychiatry program coordinator at the University of Colorado Denver in Aurora, who was a 2011 *GME Program Coordinator Award* recipient.

RESIDENT SURVEY

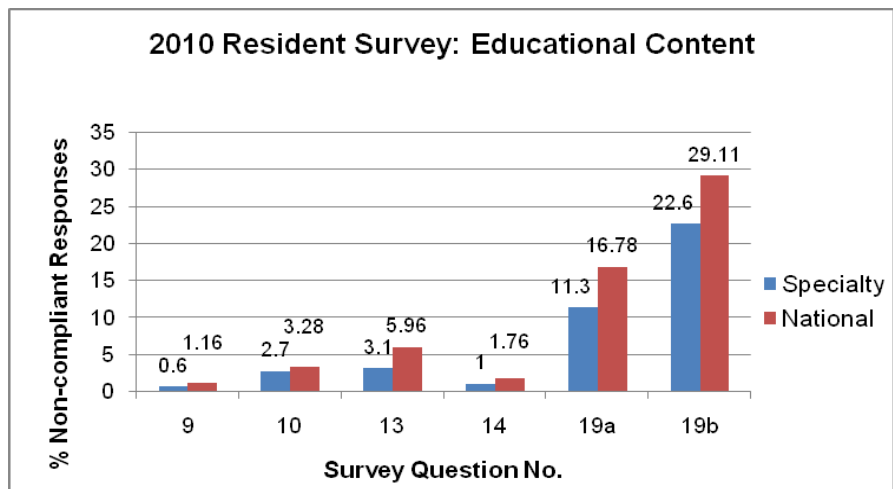
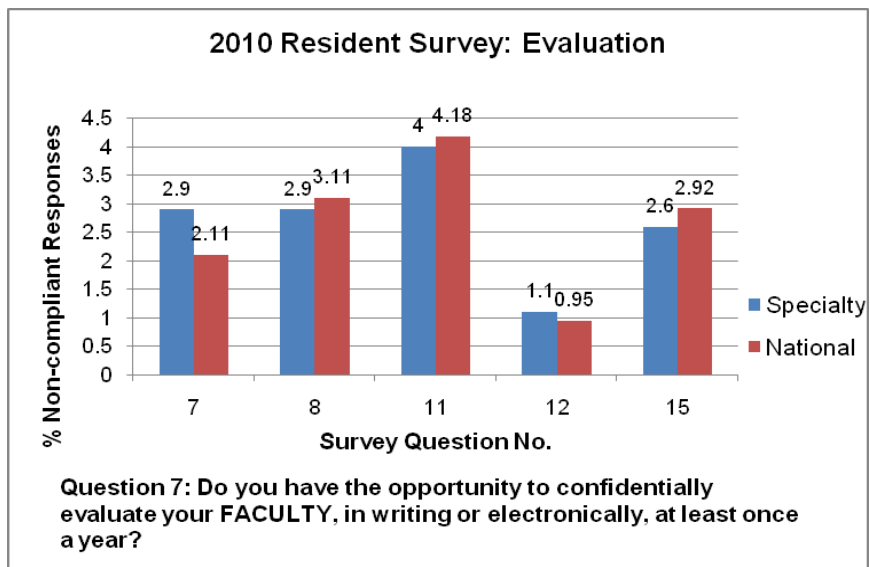
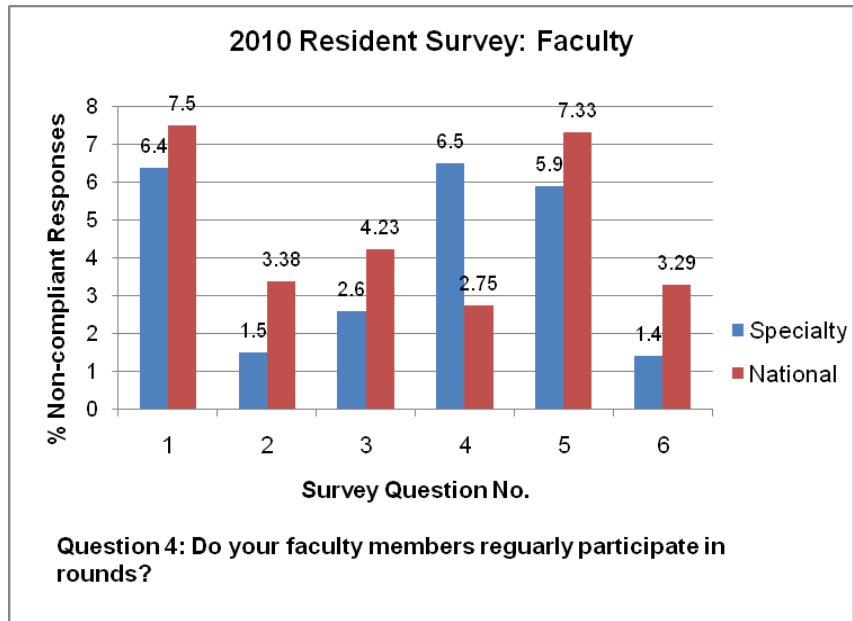
A new version of the Resident Survey was made available on January 12, 2011 for participation by all programs with four or more residents. There are now 34 questions, and the duty hour questions appear first. All forced *yes/no* questions were eliminated, and every question has been re-worded by the survey research team at the University of Wisconsin. There are two new questions related to teamwork. Any areas identified by residents as potentially non-compliant with program requirements are specifically addressed by the site visitor. If the site visitor confirms a pre-identified area of concern, the Review Committee will cite that as an area of non-compliance with the ACGME standards in a program's Letter of Notification following the formal review. If the site visitor cannot verify a potential area of non-compliance per the survey results, the Review Committee will consider all of the program's accreditation materials, and while a formal citation may not be given, the Committee may still provide a comment to the program that this is an area to be monitored.

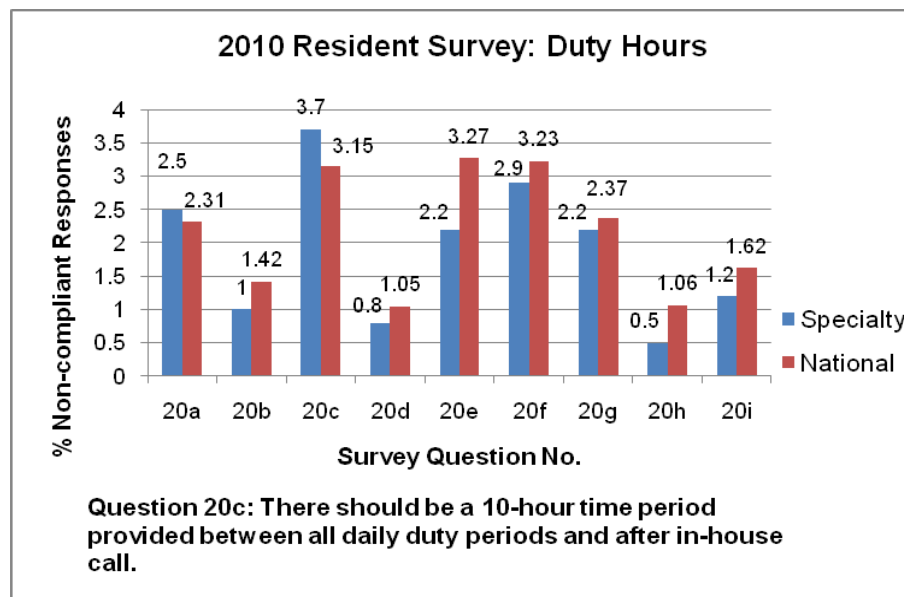
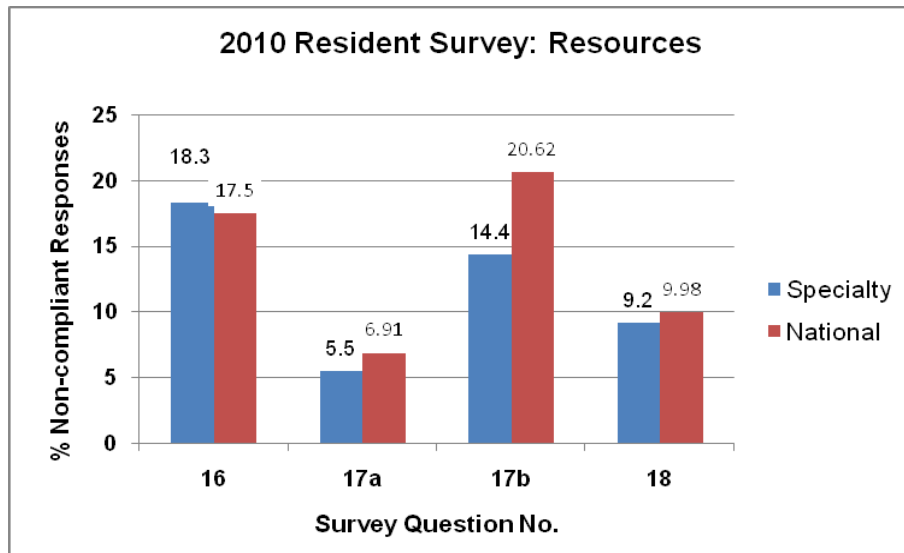
Programs should be aware that survey results contribute to national annual compliance data. Among other important benefits of collecting such data, thresholds for non-compliance are established based on this information. Programs across specialties that are identified as having a series of non-compliant responses (either annually or in consecutive program reviews) may be required to submit a Duty Hour or Progress Report to their Review Committee or undergo an accreditation site visit at an earlier date than stated in the program's most recent Letter of Notification.

ACGME RESIDENT SURVEY RESULTS: 2010 SURVEY

The national results for all psychiatry programs compared to the national results for all specialties are shown in the following charts. Each chart shows the results for all survey questions in one of the five survey areas. When the percentage of non-compliant responses is significantly greater for the specialty compared to all specialties, the question(s) are included in the chart. Only three questions were significantly higher than the national average for all specialties. The specialty-specific and national non-compliance rates are also included. Programs may compare their own aggregated results to the results shown in each chart.

(continued on p.3-4)





DEPARTMENT OF FIELD ACTIVITIES CONTINUES TO EXPLORE NEW APPROACHES TO THE ACCREDITATION SITE VISIT

Ingrid Philibert, PhD, MBA, Senior Vice President, Field Activities and Managing Editor, JGME

Continuation of a Pilot to Increase Resident/Fellow Input during Site Visits

To explore whether textual comments from residents and fellows could be introduced into the site visit interview process, during the spring of 2011 the ACGME Department of Field Activities (DFA) is conducting a pilot in which the field representative will ask residents/fellows to compile a single, program-level list of up to five topics (strengths and opportunities for improvements) for further discussion during the interview. The list is requested through a note to the program director. The list will be held confidential, and residents/fellows are asked to e-mail it to the field representative, or bring it to the site visit interview. This program was predated by a smaller pilot with participation by eight members of the field staff.

Residents' Response and Perception of the Pilot

The consensus lists have provided a sense of residents'/fellows' perceptions of their programs' strengths and areas with opportunities for improvement. The information also offers the ACGME insight into residents' unique perspective on their program and the accreditation standards. It affirms the value of many of the questions currently asked in the Resident Survey, and may also serve to highlight areas of high relevance for possible addition to a future iteration of the survey. Resident and fellow comments have also included questions and feedback about changes to the ACGME Program Requirements, such as the new common duty hour

requirements. Residents and fellows alike have commented favorably on the way the pilot has increased their engagement in the site visit process, including those in larger programs who do not participate in the site visit interview.

Other Site Visit Pilots

The DFA will evaluate the pilot through June, 2011, and will continue to explore this and other mechanisms to increase resident and fellow input. One pilot in early evaluation entails a simple change in the sequence of the site visit process to have the resident/fellow interview completed first in the day, after a brief introductory meeting with the program director. All other interviews, review of data, and tours of facilities, if conducted, will be used to verify and clarify the information obtained during the resident/fellow interview. Currently, eight members of the field staff are assessing the benefits and any drawbacks of this approach. Several small early tests of aspects of the site visit under a new accreditation model also are underway. These do not involve programs with a scheduled ACGME accreditation site visit.

Notable Practices

A notable practice is a process or practice that a Review Committee or other ACGME committee deems worthy of notice. Notable practices are shared through the ACGME website or other ACGME publications to provide programs and institutions with additional resources for resident education. A notable practice is not a requirement, which is an accreditation standard, and its use on the ACGME website does not imply or refer to a practice necessary to comply with a requirement.

Many committees have identified notable practices within their specialties, and these are available to programs in the specialty through the Review Committee web page, as well as to other interested parties through the “All Review Committees Notable Practices” link. Potential notable practices may be identified in several ways: a comment in a site visitor report, identified during review of submitted program materials, solicitation by the executive director or a Review Committee member based on knowledge of the program, or an unsolicited submission sent to the executive director or to a Review Committee member. The potential notable practice is reviewed and discussed by all Committee members, and if approved, will be made available through both the Review Committee web page and the “All Review Committees Notable Practices” web page.

Programs in other specialties may find some of these practices useful, and could adapt them for

their specialty-specific program needs as relevant. The [“All Review Committees Notable Practices” web page](#) (which can also be accessed through the link on the “Program Resources” portion of the [Review Committee web page](#)) is a collection of all the notable practices from all of the Review Committees’ pages, organized by topic.

Recently the Review Committee approved a notable practice – Project IMPART – in the Model Curricula category. Project IMPART is a curriculum for teaching the principles and practice of core psychotherapies to residents, with guidebooks for both faculty and residents. The curriculum was developed by Mark Bauer, MD, David Torpor, PhD, and the Harvard South Shore Psychotherapy Steering Committee.

LEADERSHIP SKILLS TRAINING PROGRAMS

After three exceedingly successful sessions in 2010, the ACGME is proud to announce another year of workshops directed toward incoming (“rising”) chief residents in 2011. Attendants at the 2010 ACGME Leadership Skills Training Programs described the profound effect this program had on their learning, their leadership, their work, and their lives:

“[A] revolutionary program that needs to be instituted and mandatory for all incoming chief residents. The program will definitely create a ‘ripple effect.’”--Florida attendee

“It was a really good self realization experience which I know will help me not only with my daily interactions as a chief resident, but also as an individual in life as well.”--Chicago attendee

“There was a good mix of different subjects designed to help us identify our strengths and weaknesses and this has a huge impact on how well we will function as chiefs.”--Pennsylvania attendee

Consequently, for 2011 the ACGME expanded the calendar to include five three-day workshops this spring in Chicago, Illinois (two workshops); Jacksonville, Florida; Philadelphia, Pennsylvania; and Redondo Beach, California.

The ACGME Leadership Skills Training Program for Chief Residents is an intense workshop that introduces a model of leadership combining a mixture of didactic and experiential learning techniques to provide a transition into the role of chief resident. The program consists of small-group sessions and exercises. Participants receive the tools, skills—and a learning environment—to enhance their understanding of interpersonal communication and group dynamics, as well as their own management strengths and weaknesses in order to excel in the

role of chief resident. The workshop will enhance their abilities to effectively manage conflict, to give and receive constructive feedback, to handle stress, and to collaborate with non-physician administrators.

This program is an opportunity for rising chief residents to grow and develop, and to collaborate with chiefs across specialties, as well as promote effective teamwork among their own specialty residents.

For more information, including registration, visit the Workshop page on the ACGME website: http://www.acgme.org/acWebsite/meetings/me_leaderskills.asp.

THE RESIDENT REVIEW

Periodically, you may see a link in the weekly *e-Communication* to the newest issue of Resident Review, the ACGME's online newsletter for residents. The newsletter, which has been published twice annually since 2006, includes news articles, opinion pieces and lists of useful websites and upcoming meetings.

Resident Review was developed to educate residents about the purpose and function of the ACGME, and to provide a forum for members of the Council of Review Committee Residents (CRCR) and other residents to pen opinion pieces. Residents have written about such topics as intergenerational communication among physicians, the importance of getting involved in organized medicine, and how to develop leadership skills, among others.

In addition to the resident-written columns, Resident Review includes brief news articles on subjects of interest to residents. Over the past four years, we have published articles on the role of DIOs, how the Office of Resident Services helps residents, summaries of CRCR meetings, what residents can expect during a site visit, and the experiences of residents testing the ACGME Learning Portfolio.

Currently, the ACGME depends on program directors, program coordinators, and DIOs to distribute the newsletter to residents. We hope that you forward the link to Resident Review from the *e-Communication* to your residents, or print copies and post them in an area where residents gather.

The latest issue can be viewed [here](#).

Article ideas and comments are welcome. Send ideas or suggestions to the editor, Julie A. Jacob, manager of corporate communications, juliej@acgme.org, or to Marsha Miller, associate vice president of resident services, mmiller@acgme.org.

Save the Date: 2012 ACGME Annual Educational Conference

March 1-4, 2012

**Walt Disney World Swan and Dolphin
Orlando, Florida**

****more information to follow****

RRC NEWS PROVIDES TIMELY AND CURRENT REVIEW COMMITTEE AND SPECIALTY UPDATES, AS WELL AS GENERAL ACGME INFORMATION AND EXPLANATIONS OF ITS SYSTEMS, POLICIES, AND PROCEDURES. IT ALSO SERVES AS A VEHICLE FOR COMMUNICATION BETWEEN THE REVIEW COMMITTEE AND ITS CONSTITUENTS.

PLEASE CONTACT THE EDITOR WITH SUGGESTIONS OR COMMENTS ABOUT THIS NEWSLETTER: [MSCHWAB@ACGME.ORG](mailto:mschwab@acgme.org).

NEWSLETTERS ARE TYPICALLY AVAILABLE FOLLOWING A REVIEW COMMITTEE MEETING, BETWEEN ONCE AND THREE TIMES PER YEAR.

We'd like to know how we're doing. The ACGME's Department of Accreditation Committees has been working to improve newsletter content. Please e-mail the editor (mschwab@acgme.org) with feedback on articles in recent issues -- were they useful? interesting? informative? what are we missing? what would make them better? Thank you for your input!