

ACGME Seeks Information on "Innovative Approaches in Resident and Fellow Education"

Can you identify any "innovative approaches" in resident and fellow education currently used in your program or institution? If your answer is yes, we would like you to share them with your colleagues and the graduate medical education community.

If yes, send us a description of your approach. The summary should:

1. Have a title for your effort that clearly identifies the kind of initiative/approach you will describe.
2. Specify the goals of the effort.
3. Name the clinical specialty (ies) and level(s) of residents involved.
4. Describe the initiative and how it has succeeded in meeting its goals, e.g. reduced resident hours while preserving education. Although this is optional, a brief discussion of the resources required, e.g., financial, staff, technology would be useful to other programs or institutions interested in adopting or adapting your approach.
5. Let us know how many months of experience you have with the implementation of the "innovative approach."

Other submission criteria include:

1. Length: maximum of 600 words (not including title or references)
2. Title: maximum of 12 words
3. Format: Microsoft Word or WordPerfect
4. Identification: name, address, and e-mail address of program director, project director, or designated institutional official serving as contact for inquiries.

Optional: Up to three references.

Preference for publication will be given to submissions that 1) demonstrate actual efforts rather than plans; and, 2) can serve as useful and instructive examples for other programs or sponsoring institutions.

The ACGME reserves the right to edit submissions (in collaboration with the authors) for consistency with other materials on its website. Please send your submissions as an e-mail attachment to innovation@acgme.org

Many thanks in advance.