

II. Program Personnel and Resources

B. Faculty and

C. Other Program Personnel

Common Program Requirement:

B. Faculty

1. *At each participating site, there must be a sufficient number of faculty with documented qualifications to instruct and supervise all residents at that location.*

The faculty must:

- a) *devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities; and to demonstrate a strong interest in the education of residents, and*
 - b) *administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas.*
2. *The physician faculty must have current certification in the specialty by the American Board of _____, or possess qualifications acceptable to the Review Committee.*
[As further specified by the Review Committee]
 3. *The physician faculty must possess current medical licensure and appropriate medical staff appointment.*
 4. *The nonphysician faculty must have appropriate qualifications in their field and hold appropriate institutional appointments.*
 5. *The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.*
 - a) *The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.*
 - b) *Some members of the faculty should also demonstrate scholarship by one or more of the following:*
 - (1) *peer-reviewed funding;*
 - (2) *publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;*
 - (3) *publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,*
participation in national committees or educational organizations.
 - c) *Faculty should encourage and support residents in scholarly activities.*
[As further specified by the Review Committee]

C. Other Program Personnel

The institution and the program must jointly ensure the availability of all necessary professional, technical, and clerical personnel for the effective administration of the program.

[As further specified by the Review Committee]

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- Documentation for faculty and other program personnel:** Data related to program personnel qualifications, role, etc. are entered into the Accreditation Data System (ADS). This information should be updated as needed. Information requested is shown in the tables below. Verification by site visitors may include review of PIF data, and interviews with faculty and residents as needed. Non-compliance related to faculty scholarship will be noted if the site visitor discerns a consensus view among residents that lack of scholarship is an issue and this consensus is corroborated by the lack of substantial evidence of faculty participation in rounds, conferences, journal clubs, grant-related activities, peer reviewed publications, presentations at national meetings, and little evidence of resident participation in scholarly activities.

The ADS (PIF) tables related to these requirements are shown below.

Physician Faculty Roster

[LANGUAGE APPROPRIATE TO SPECIALTY APPEARS HERE.]

Name (Position)	Degree	Based Primarily at Site #	Primary and Secondary Specialties / Field			Years as Faculty in Specialty	Average Hours Per Week Devoted to Resident Education
			Specialty / Field	Board Certification (Y/N)†	Most Recent Certification Date		
(PD)							

† Certification for the primary specialty refers to ABMS Board Certification. Certification for the secondary specialty refers to sub-Board certification. If the secondary specialty is a core ACGME specialty (e.g., Internal Medicine), certification refers to ABMS Board Certification.

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Faculty Curriculum Vitae - [LANGUAGE APPROPRIATE TO SPECIALTY APPEARS HERE.]

First Name:		MI:		Last Name:	
Present Position:					
Medical School Name:					
Degree Awarded:		Year Completed:			
Graduate Medical Education Program Name(s); include all residency and fellowships:					
Specialty/Field		Date From:		To:	

Certification and Re- Certification Information			Current Licensure Data	
Specialty	Certification Year	Re- Certification Year	State	Date of Expiration

Academic Appointments - List the past ten years, beginning with your current position.

Start Date	End Date	Description of Position(s)
	Present	

Concise Summary of Role in Program:
Current Professional Activities / Committees:
Selected Bibliography - Most representative Peer Reviewed Publications / Journal Articles from the last 5 years (limit of 10):
Selected Review Articles, Chapters and/or Textbooks (Limit of 10 in the last 5 years):
Participation in Local, Regional, and National Activities / Presentations (Limit of 10 in the last 5 years):
If not ABMS board certified, explain equivalent qualifications:

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Non Physician Faculty Roster

[LANGUAGE APPROPRIATE TO SPECIALTY APPEARS HERE.]

Name (Position)	Degree	Based Primarily at Site #	Specialty / Field	Role In Program	Years as Faculty in Specialty

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Non-Physician Faculty Curriculum Vitae - [LANGUAGE APPROPRIATE TO SPECIALTY APPEARS HERE.]

First Name:		MI:		Last Name:	
Present Position:					
Degree Awarded:				Year Completed:	
Specialty/Field					

Current Licensure Data		
Type of License	State	Date of Expiration
Academic Appointments - List the past ten years, beginning with your current position.		
Start Date	End Date	Description of Position(s)
	Present	

Concise Summary of Role in Program:
Current Professional Activities / Committees:
Selected Bibliography - Most representative Peer Reviewed Publications / Journal Articles from the last 5 years (limit of 10):
Selected Review Articles, Chapters and/or Textbooks (Limit of 10 in the last 5 years):
Participation in Local, Regional, and National Activities / Presentations (Limit of 10 in the last 5 years):