



**Accreditation Council for
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ACGME honors two hospital officials for GME leadership

CHICAGO, Nov. 11, 2005 – Two people who are responsible for graduate medical education programs at their hospitals have been honored with the Accreditation Council for Graduate Medical Education’s Courage to Lead Award.

Pamela Boyers, PhD, designated institutional official at Riverside Methodist Hospital in Columbus, Ohio; and Rosemarie Fisher, MD, the designated institutional official at Yale – New Haven Medical Center, are the recipients of the 2006 Courage to Lead Award.

“The quality of patient care and resident physician formation are inexorably linked,” said ACGME Executive Director David C. Leach, MD. “Stewardship of graduate medical education is the key to improving patient care now and in the future. These two individuals provide exemplars for all of us. They should be celebrated.”

The Courage to Lead Award honors designated institutional officials, who are the people responsible for all residency programs at a teaching hospital, community hospital, medical school, or other type of institution that sponsors graduate medical education. The annual award, which debuted this year, recognizes DIOs for their exemplary leadership;

dedication to promoting the professional, ethical, and personal development of residents; and commitment to safe and appropriate care of patients.

The ACGME also honors outstanding residency program directors with the Parker J. Palmer Courage to Teach Award. The Courage to Teach award is named after Parker J. Palmer, PhD, a noted sociologist and teacher who wrote *The Courage to Teach*.

Dr. Boyers and Dr. Fisher, along with the 10 recipients of the Courage to Teach Award, will be honored Feb. 13, 2006 at a dinner held during the ACGME's winter Board of Directors meeting.

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The ACGME is a private, non-profit organization that accredits 8,000 residency programs in 27 specialties that educate 100,000 residents. Its mission is to improve the quality of health care in the United States by assessing and advancing the quality of resident physicians' education.