



Resident / Fellow Survey

THE RESIDENCY REVIEW COMMITTEE FOR PREVENTIVE MEDICINE

You have 30 minutes to complete this section. If you do not click the "Submit results" button below within 30 minutes of logging in, your session will be disconnected.

Please answer the questions below using the following scale:

	Yes	No	Don't Know / NA
1.) The program provides written descriptions for lines of resident responsibility and resident supervision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.) The program provides adequate instruction and practice opportunities for me to:			
a.) Develop and implement a population-based intervention plan addressing specific health problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.) Conduct an evaluation or quality assessment based on process and outcome performance measures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.) Recognize outbreak events of public health significance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.) Evaluate the effectiveness, accessibility, and quality of personal and population-based health services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.) The program provides adequate encouragement, opportunities, and feedback for me to:			
a.) Identify strengths and limitations in my knowledge and expertise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.) Set learning and improvement goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.) Incorporate formative evaluation feedback into my daily practice of preventive medicine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.) Communicate effectively with patients, family, community members and others as appropriate across a broad range of socioeconomic and cultural backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.) Incorporate considerations of cost awareness and risk-benefit analysis in patient care plans and population-based programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>